**Travel Agent – Canada or Mexico**
1. Create a travel plan for a 7 day trip
 a. Must-sees in your province, territory, or state
 Include at least:
 1 educational activity
 1 adventure activity
 1 historic/cultural sight (different from your educational activity)
 1 natural activity
 b. Where you will stay each night and the cost
 c. How you will travel between the activities and locations

2. Display information in a large brochure or on a small poster. A group of elementary students will come Friday, May 17 around at 1:30 to look at your projects and vote on the trip they’d most like to take based on your itinerary.

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| A) Canada (12)OntarioPrince Edward IslandQuebecSaskatchewanAlbertaManitobaBritish ColumbiaNew BrunswickNewfoundland and LabradorNova Scotia YukonNunavut  | B. Mexico (12) – largest states by areaChihuahua SonoraCoahuilaDurangoOaxacaTamaulipasJaliscoZacatecasBaja California SurChiapasVeracruzBaja California |

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**Rubric: 35 total points**
a. Must have each of the following, including an explanation of the activity from an informational **and** fun perspective:
 1 educational activity \_\_\_\_\_\_\_\_\_/5 pts
 1 adventure activity \_\_\_\_\_\_\_\_\_/5 pts
 1 historic/cultural sight \_\_\_\_\_\_\_\_\_/5 pts
 1 natural activity \_\_\_\_\_\_\_\_\_/5 pts
b. Where you will stay each night and the cost \_\_\_\_\_\_\_\_\_/7 pts
c. How you will travel between the activities and locations \_\_\_\_\_\_\_\_\_/5 pts
d. Active engagement throughout the research and presentation \_\_\_\_\_\_\_\_\_/3 pts

Comments:

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a. Must have each of the following, including an explanation of the activity from an informational **and** fun perspective:
 1 educational activity \_\_\_\_\_\_\_\_\_/5 pts
 1 adventure activity \_\_\_\_\_\_\_\_\_/5 pts
 1 historic/cultural sight \_\_\_\_\_\_\_\_\_/5 pts
 1 natural activity \_\_\_\_\_\_\_\_\_/5 pts
b. Where you will stay each night and the cost \_\_\_\_\_\_\_\_\_/7 pts
c. How you will travel between the activities and locations \_\_\_\_\_\_\_\_\_/5 pts
d. Kindness with group throughout the research and presentation \_\_\_\_\_\_\_\_\_/3 pts

Comments: