***Chronicle of Conflict* – The Newspaper**  
The class will publish a newspaper called *Chronicle of Conflict.* You will work in groups to write articles for the paper. Each person in the group is responsible for contributing to writing one article on the group’s assigned topic. Each group will make one additional contribution to the newspaper, as listed below. You may use handouts of information and do your own research to complete this task.   
  
**The group topics are:**   
1. Suez Crisis, Gamal Abal Nasser   
2. Palestine Liberation Organization, Yasser Arafat  
Arab-Israeli Wars (groups 3 – 5 are all under the context of this subject)

3. Six-Day War  
 4. Israel occupies West Bank, Gaza Strip, Golan Heights  
 5. Yom-Kippur War (OPEC oil embargo)  
6. Iran-Iraq War  
7. Persian Gulf War  
  
**The second group contribution will be your choice of:**1. A political cartoon depicting an editorial comment about the Middle East since the end of WWII.  
2. An advertisement that fits in with the theme of the newspaper.  
3. A brief biography about a famous personage in the Middle East.   
4.Propose something else that is relevant to the subject and that can fit into a newspaper.  
 **For both parts of the newspaper assignment, your group needs to figure out how ALL members will contribute!**

***Chronicle of Conflict* – The Newspaper**  
The class will publish a newspaper called *Chronicle of Conflict.* You will work in groups to write articles for the paper. Each person in the group is responsible for contributing to writing one article on the group’s assigned topic. Each group will make one additional contribution to the newspaper, as listed below. You may use handouts of information and do your own research to complete this task.   
  
**The group topics are:**   
1. Suez Crisis, Gamal Abal Nasser   
2. Palestine Liberation Organization, Yasser Arafat  
Arab-Israeli Wars (groups 3 – 5 are all under the context of this subject)

3. Six-Day War  
 4. Israel occupies West Bank, Gaza Strip, Golan Heights  
 5. Yom-Kippur War (OPEC oil embargo)  
6. Iran-Iraq War  
7. Persian Gulf War  
  
**The second group contribution will be your choice of:**1. A political cartoon depicting an editorial comment about the Middle East since the end of WWII.  
2. An advertisement that fits in with the theme of the newspaper.  
3. A brief biography about a famous personage in the Middle East.   
4.Propose something else that is relevant to the subject and that can fit into a newspaper. **For both parts of the newspaper assignment, your group needs to figure out how ALL members will contribute!**

**Assessment**  
Each group’s members are eligible for 35 points.  
\*Main article: 20 points assessed on clear, organized thinking that:  
- Informs the reader   
- Uses appropriate grammar and spelling  
- Answers the questions  
 ~ Who was involved and what is the event and/or place? When did the event occur?  
 ~ Why is the event and/or place important and what are the lasting significances?  
\*The second contribution is worth 10 points, based on creativity, effort, and accuracy.  
\*5 points will be assessed on cooperative, supportive group effort.

**Article Elements**

**Headline:** This is a short, attention-getting statement about the event.   
**Byline:** This tells who wrote the story.   
**Lead paragraph**: This has ALL of the who, what, when, where, why and how in it. A writer must find the answers to these questions and write them into the opening sentence(s) of the article.   
**Explanation:** After the lead paragraph has been written, the writer must decide what other facts or details the reader might want to know. The writer must make sure that he/she has enough information to answer any important questions a reader might have after reading the headline and the lead paragraph. This section can also include direct quotes from witnesses or bystanders. This should be several paragraphs long.

**Assessment**  
Each group’s members are eligible for 35 points.  
\*Main article: 20 points assessed on clear, organized thinking that:  
- Informs the reader   
- Uses appropriate grammar and spelling  
- Answers the questions  
 ~ Who was involved and what is the event and/or place? When did the event occur?  
 ~ Why is the event and/or place important and what are the lasting significances?  
\*The second contribution is worth 10 points, based on creativity, effort, and accuracy.  
\*5 points will be assessed on cooperative, supportive group effort.

**Article Elements**

**Headline:** This is a short, attention-getting statement about the event.   
**Byline:** This tells who wrote the story.   
**Lead paragraph**: This has ALL of the who, what, when, where, why and how in it. A writer must find the answers to these questions and write them into the opening sentence(s) of the article.   
**Explanation:** After the lead paragraph has been written, the writer must decide what other facts or details the reader might want to know. The writer must make sure that he/she has enough information to answer any important questions a reader might have after reading the headline and the lead paragraph. This section can also include direct quotes from witnesses or bystanders. This should be several paragraphs long.